

Wider Environmental Issues

Establishment of a secure and safe environment and the promotion of safe practice within and beyond the curriculum

Criterion Eight

School	Please indicate progress to date and/or target area to be addressed
<p>1. How does the school support recycling initiatives for:</p> <p>Paper</p> <p>Glass</p> <p>Cans</p> <p>Other</p> 	
<p>2. Does the school link into local projects (such as Eden, Lost Gardens of Heligan, Wind Farms, Scrap Attack, Adopt a beach etc)?</p> <p>Yes <input data-bbox="922 1402 971 1455" type="checkbox"/> No <input data-bbox="1157 1402 1206 1455" type="checkbox"/></p> <p>Please list:</p> 	

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3. How are global environmental issues integrated into the school curriculum?	
4. How is the local community encouraged to be involved in recycling with the school?	
5a. Does the school have an environmental area project? (please give details) <div data-bbox="824 1444 1209 1501">Yes <input type="checkbox"/> No <input type="checkbox"/></div>	

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5b. If yes, how are these managed?				
5c. If 'no' – does the school have a local area/facility that can be used for the purpose? (please give details)				
Yes <input type="checkbox"/> No <input type="checkbox"/>				
6. How well does the school encourage staff and pupils to cycle or walk more? (1 – poorly; 4 – very well)				
	1	2	3	4
			Yes	No
Eg:	Walk to school week		<input type="checkbox"/>	<input type="checkbox"/>
	Car rota		<input type="checkbox"/>	<input type="checkbox"/>
	Walking Bus		<input type="checkbox"/>	<input type="checkbox"/>
7a. How well are any pooling arrangements (where transport is necessary) encouraged for: (1-poorly; 4-very well)				
Staff	1	2	3	4
Pupils	1	2	3	4
Parents	1	2	3	4
7b. How is this done? Please supply evidence to support your judgements.				

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8a. Is there provision available for the safe storage of cycles?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
8b. Are pupils encouraged to take Cycle Wise courses	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
8c. How is take up targeted and monitored?				
8d. Are cyclists required to wear safety helmets and reflective clothing?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
8e. How is this monitored?				

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9a. Where in the curriculum are wider environmental issues covered?

(please give examples)

Geography

Yes

No

☐☐

Religious Education

☐☐

Citizenship

☐☐

Science

☐☐

PSHE

☐☐

English

☐☐

Maths

☐☐

History

☐☐

9b. Do you connect with local environmental schemes as part of the curriculum?

How is this done?